



Education For A Diverse Society

N9136 Big Lake Road • Gresham, WI 54128 • 715-787-4427

RECOMMENDED READINGS ON BOARDING SCHOOL EXPERIENCES
OF NATIVE CHILDREN

- < **THE AMERICAN INDIAN READER: EDUCATION.** (Indian Historian Press, 1972)
pp. 38-50; 68-73; 104-114; et al.
- * **AS LONG AS THE RIVERS FLOW** by Larry Loyie. (Douglas and McIntyre, 2002) [K-8]
- * **AWAY FROM HOME: AMERICAN INDIAN BOARDING SCHOOL EXPERIENCES, 1879-2000**
ed. by Margaret L. Archuleta, Brenda J. Child and K. Tsianina Lomawaima. (Museum of New
Mexico Press, 2000) [ICL]
- * **BOARDING SCHOOL SEASONS: AMERICAN INDIAN FAMILIES, 1900-1940** by Brenda J.
Child. (University of Nebraska Press, 1998) [NAL]
- < **CHRISTIAN RELIGION AMONG THE STOCKBRIDGE-MUNSEE BAND OF MOHICAN
INDIANS** by Thelma Putnam, Revised Edition (Muh-he-con-neew Press, 1980) pp. 37-38
- * **A CRITICAL REVIEW OF ANN RINALDI'S MY HEART IS ON THE GROUND: THE DIARY
OF NANNIE LITTLE ROSE, A SIOUX GIRL, CARLISLE INDIAN SCHOOL,
PENNSYLVANIA, 1880.** This review can also be found on OYATE's website
www.oyate.org/books to avoid [ICL]
- * **DAUGHTER OF SUQUA** by Diane Johnston Hamm. (Albert Whitman & Co., 1997) [K-8]
- < **THE DESTRUCTION OF AMERICAN INDIAN FAMILIES** ed. by Steven Unger. (Association of
American Indian Affairs, 1977), pp. 14-21
- < **EDUCATION AND THE AMERICAN INDIAN: THE ROAD TO SELF-DETERMINATION
SINCE 1928** by Margaret Connell Szasz (University of New Mexico Press, 1974, 1977)
Chapters 2 and 3
- * **THE EDUCATION OF LITTLE TREE** by Forrest Carter. (University of New Mexico Press,
1976) pp. 170-198 [K-8] NOTE: This book has been controversial over the years since its
publication. Ask Ruth for Full Circle's file on Forrest/Asa Carter and the controversy
surrounding this book.
- < **HISTORY AND BACKGROUND OF INDIAN EDUCATION** ed. by Vine Deloria, Jr. (Navajo
Community College and American Indian Resource Associates, 1974) pp. 33-53

- HOME TO MEDICINE MOUNTAIN** by Chiori Santiago (Children's Book Press, 1998) [K-8]
- * **INDIAN SCHOOL DAYS** by Basil Johnston (University of Oklahoma Press, 1988) [NAL]
- < "Kill the Indian and Save the Man! Charles Eastman Surveys His Past" by Jennifer Bess (in **WICAZO SA REVIEW**, Spring 2000) pp. 7-28
- * **LAKOTA WOMAN** by Mary Crow Dog (Harper, 1990) Chap. 3 [NAL]
- * **THE MIDDLE FIVE: INDIAN SCHOOLBOYS OF THE OMAHA TRIBE** by Francis LaFlesche. (University of Wisconsin Press, 1963) [K-8]
- * **MY NAME IS SEEPEETZA** by Shirley Sterling. (Douglas & McIntyre, 1992) [K-8]
- * **NATIVE AMERICAS: HEMISPHERIC JOURNAL OF INDIGENOUS ISSUES**, Special Issue, Winter 2000, "Education: The Nightmare and the Dream/Indian Boarding Schools: Past and Present" [ICL]
- NO PAROLE TODAY** by Laura Tohe. (West End Press, 1999) [NAL]
- < **SCHOOL DAYS: AN EXHIBITION ON THE HISTORY OF INDIAN EDUCATION.** Woodland Indian Cultural Centre, 1984) pp. 5-14; 18
- * **SHOOTING BACK FROM THE RESERVATION: A PHOTOGRAPHIC VIEW OF LIFE BY NATIVE AMERICAN YOUTH** selected by Jim Hubbard. (W.W.Norton, 1994). See Forword by Dennis Banks [ICL]
- < **THE SCHOOLING OF NATIVE AMERICA** ed. by Thomas Thompson. (American Association of Colleges for Teacher Education and the Teacher Corps, 1978). Photos on several pages (see p. 191 for photo credits)
- * **THEY CALLED IT PRAIRIE LIGHT: THE STORY OF CHILOCCO INDIAN SCHOOL** by T. Tsianina Lomawaima. (University of Nebraska Press, 1994) [ICL]
- < "To Educate the Indian" by Elizabeth Edwards in **TRAVERSE**, January 2002, pp. 40-45
- * **WHILE THE LOCUST SLEPT: A MEMOIR** by Peter Razor. (Minnesota Historical Society Press, 2001) [NAL]

< These materials are in Dorothy's and Ruth's personal collections of Native American books. Call to make a research appointment.

* These materials are in FULL CIRCLE collections, with codes:

ICL = Intercultural Learning; K-8 = Literature for Children Grades K-8;

NAL = Literature for Adults and High School Students

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