

CREATE CONFERENCE - NEEDS ASSESSMENT

Using District Data in Review of Policies, Practices and Procedures

Radisson Hotel & Conference Center - Green Bay, Wisconsin
Wednesday, April 27, 2011

- 7:30 – 8:30 AM**
3 Clan's Pre-Function
- REGISTRATION AND HOT BREAKFAST**
- 8:30 – 8:45 AM**
Grand Council South
- WELCOME**
Ron Dunlap, State CREATE Project Director
- 8:45 – 9:00 AM**
- REQUIRED TECHNICAL ASSISTANCE & CREATE INITIATIVES**
Courtney Reed Jenkins, J.D., Wisconsin Department of Public Instruction
- 9:00 – 9:15 AM**
- CREATE NEEDS ASSESSMENT and 2011-12 ADIP**
Mary Kampa, CREATE H Coordinator, CESA 11
- 9:15 – 10:45 AM**
- "DISTRICT LEVEL STRATEGIES AND LEADERSHIP WITH A FOCUS ON DISPROPORTIONALITY WITHIN A PBIS STRUCTURE"**
Dr. Lucille Eber, Ed. D, State Director of Illinois Positive Behavioral Interventions and Supports (PBIS)

Districts Chose One:

Break and Facilitated District Team Work Time

Districts will spend the rest of the day working with their school teams on reviewing their 2010-11 Annual Disproportionality Improvement Plans (ADIP) and Focus Areas, selecting 2011-12 Focus Areas and Professional Development Activities, and working on district planning. Districts will select their strand based on their need for continuing or additional professional development or assistance.

- 10:45 – 12:15 PM**
- "RACIAL DISPROPORTIONALITY AND PBIS"**
For districts who want to continuing working with Dr. Lucille Eber on PBIS topics presented during the 2010-11 school year.
Dr. Lucille Eber, Ed. D, State Director of Illinois Positive Behavioral Interventions and Supports (PBIS)
- 10:45 – 12:15 PM**
- "DISTINGUISHING BETWEEN CULTURAL MISMATCH AND EBD"**
For districts continuing their work with Dr. Bardon on EBD topics presented during the 2010-11 school year.
Dr. Lisa Bardon, Professor, School of Education, UW-Stevens Point
- 10:45 – 12:15 PM**
- "NEEDS ASSESSMENT: CONTINUING DISTRICTS"**
For districts who want to work in their school teams to review 2010-11 goals and ADIP and work on 2011-12 ADIP. Mary Kampa and Nancy Graese will be available to assist teams and answer questions.
Mary Kampa, CESA #11 and Nancy Graese, CESA #11
- 10:45 – 12:15 PM**
- "NEEDS ASSESSMENT: NEW DISTRICTS"**
For districts new to the Disproportionality Rubric and District Needs Assessment process; districts will receive guided instruction and guidance on this process.
Courtney Reed Jenkins, DPI and Jerianne Kvapil Rosin, CESA #12

- 12:15 – 1:00 PM**
- LUNCH**

Districts Continue Team Work Time in the same Rooms as the Morning Rooms to Continue Needs Assessment and District Planning

- 1:00 – 3:00 PM**
- NEEDS ASSESSMENT: (RACIAL DISPROPORTIONALITY AND PBIS room)**
Teams continue to work in this room; Mary Kampa, CESA #11, will be available to assist teams and answer questions.
- 1:00 – 3:00 PM**
- NEEDS ASSESSMENT: (DISTINGUISHING BETWEEN CULTURAL MISMATCH AND EBD room)**
Teams continue to work in this room; Mary Kampa, CESA #11, will be available to assist teams and answer questions.
- 1:00 – 3:00 PM**
- NEEDS ASSESSMENT: CONTINUING DISTRICTS**
Nancy Graese, CESA 11, will be available to assist teams and answer questions.
- 1:00 – 3:00 PM**
- NEEDS ASSESSMENT: NEW DISTRICTS**
Jerianne Kvapil Rosin, CESA 12, will be available to assist teams and answer questions.

- 3:00 – 3:15 PM**
- BREAK**

- 3:15 – 5:15 PM**
- TURTLE SCHOOL VISIT**
Meet in the hotel lobby for transportation at 3:00pm; van leaves at 3:15 p.m.

Sectional Descriptions and Bios

Dr. Lucille Eber, Ed. D. Both sectional description and bio matches what is already on website already.

Keynote Description: "District level strategies and leadership with a focus on disproportionality within a PBIS structure"

Racial disciplinary disparities continue to widen in U.S. schools, but some schools are improving outcomes for all students, thus reducing the racial discipline gap. Positive Behavioral Interventions and Supports (PBIS) is a data-driven framework for systematically creating positive social climates that impact all students. This presentation highlights best practices of schools using the PBS framework to reduce disproportionality in discipline.

Sectional Description: "RACIAL DISPROPORTIONALITY AND PBIS"

Schools are becoming more diverse. Along with greater diversity comes greater challenge to meet the needs of every student. In order to provide a safe, predictable, and equitable place of learning for all students regardless of race, ethnicity, and cultural differences, implementation of a culturally sensitive, school-wide Positive Behavior Support system is needed. This session will focus on the implementation of Positive Behavioral Interventions and Supports (PBIS) and the use of systems, data, and practices to reduce disproportionality in discipline.

Bio: Dr. Lucille Eber is the State Director of the Illinois Positive Behavioral Interventions and Supports (PBIS) Network, sponsored by the Illinois State Board of Education. This Network coordinates technical assistance and evaluation related to school-wide PBIS in over 1,300 Illinois schools and includes implementation of wraparound and interagency initiatives for students with complex emotional and behavioral challenges. As a collaborative partner with the U.S. Department of Education's National PBIS Center, Dr. Eber also facilitates PBIS implementation and training plans for states and school districts across the country. Dr. Eber is a former board member of both the Illinois Federation of Families (IFF), and the national Federation of Families for Children's Mental Health (FFCCMH) and the Association for Positive Behavior Supports (APBS). She regularly publishes articles and chapters on wraparound, interagency systems of care and school-wide positive behavior supports. .

Dr. Hazel Symonette, Program Development & Assessment Specialist at the University of Wisconsin-Madison Division of Student Life, Multicultural Student Center.

Sectional Description: *Dr. Symonette will be observing the teamwork at the Pre Conference and available for team discussions, but will not offer a breakout formal session.*

Bio: Dr. Symonette is committed to creating and sustaining authentically inclusive and vibrantly responsive teaching, learning, living, and working environments that are conducive to success for all, and advocates assessment as a participant-centered self-diagnostic resource for continuous improvement, developmental innovation, and strategic image management. Dr. Symonette is also a presenter at the CREATE Conference on April 28.

Dr. Lisa Bardon, Professor, School of Education, UW-Stevens Point

Sectional Description: "DISTINGUISHING BETWEEN CULTURAL MISMATCH AND EBD"

This sectional is intended for districts who are continuing their work with Dr. Bardon on EBD topics presented during the 2009-10 school year.

Bio: Lisa Bardon teaches courses to preservice and service teachers at the University of Wisconsin – Stevens Point. Prior to teaching at the University level, Lisa taught students with exceptional needs in both suburban and rural school districts in Minnesota. She taught students with varying disabilities and at various age levels. Her primary focus in teaching was with students with emotional and/ or behavioral disorders at the K-3 level.

Mary Kampa, CESA 11 and **Nancy Graese**, CESA 11

Sectional Description: "NEEDS ASSESSMENT: CONTINUING DISTRICTS"

This sectional is intended for districts who want to work in their school teams to review 2010-11 goals and ADIP and work on 2011-12 ADIP. Mary Kampa, CESA # 11 and Nancy Graese, CESA #11 will be available to assist teams and answer questions.

Bio: Mary Kampa has worked as a Director of Special Education for the past 24 years, and is currently the Director of the Wisconsin Post High School Outcomes Survey; she has worked on that project for the past 10 years. She also works on the Needs Assessment portion of the CREATE project, which addresses disproportionality for Indicator 9 and 10. This is Mary's second year working with the SPDG project and first year as Transition Hub leader.

Bio: Nancy Graese has been a consultant with CESA #11 since 1990. Her work involves professional development for PK-14 teachers in northwestern Wisconsin. As a member of the Wisconsin CREATE project, Nancy has completed Beyond Diversity and Beyond Diversity II, using the Courageous Conversations About Race model. Currently Nancy serves as the CREATE Coach for the Eau Claire School District.

Jerianne Kvapil Rosin, CESA 12 and **Courtney Reed-Jenkins**, DPI

Sectional Description: "NEEDS ASSESSMENT: NEW DISTRICTS"

This sectional is intended for districts new to the Disproportionality Rubric and District Needs Assessment process; districts will receive guided instruction and guidance on this process. *Courtney Reed Jenkins, DPI and Jerianne Kvapil Rosin, CESA #12 will be available to assist teams and answer questions.*

Bio: Jerianne Kvapil Rosin has worked as a Director of Special Education for districts in CESAs 11 and 12 for the past 4 years, and has also worked as a Program Support Teacher at CESA 8 for three years. She is currently the Assistant Special Education Director for CESA 12. She has worked with the state's disproportionality project since 2006.

Bio: Courtney Reed-Jenkins is a DPI Consultant in Procedural Compliance and Self Assessment and in Disproportionality.