

Guiding Questions for Increasing the Instructional-Cultural Match in the Regular Classroom

1. To what degree is the student's need for the following motivational experiences and opportunities reflected in the current instructional orientation of this classroom?

Relevance	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5
Choice	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5
Challenge	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5
Engagement	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5
Authenticity	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5
Effectiveness	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5
Respect	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5
Connectedness	<u>Not at all</u>				<u>Completely</u>
	1	2	3	4	5

2. How can one or more of the components above be introduced or enhanced to increase the match between the current instructional environment and the student's learning and cultural orientations?
3. How will the student's access to these classroom opportunities be aligned with specific positive behavior support plans?
4. Once implemented, how will the student's academic, social and behavioral progress be monitored to determine if the strategies are in fact a better match?

Adapted from: Ginsberg, M. & Wlodkowski, R. (2000) Motivational Framework for Culturally Responsive Teaching.

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